## NEVADA STUDENT ALLIANCE (NSA) AGENDA

November 10, 2016 4:00 p.m. to 6:00 p.m. Nevada System of Higher Education (NSHE) Reno System Administration Building, Room 134 2601 Enterprise Road Reno, NV 89512

Video Conference Connection from the Meeting Site to:
Carson City-WNC Dini 105
Elko-GBC LCSL 122
Henderson-NSC RSC 370
Las Vegas-CSN CHEY 2638 and NSHE System Admin 101

ROLL CALL: Ms. Desiree DeCosta, Nevada State College, NSSA (NSA Chair)

Mr. Carlos Fernandez, University of Nevada, Las Vegas, CSUN (NSA Vice Chair) Mr. David Turner II, Truckee Meadows Community College, SGA (NSA Secretary)

Mr. Brandon Boone, University of Nevada, Reno, ASUN Mr. Sandesh Kannan, University of Nevada, Reno, GSA Ms. Augastina Fernandez, Great Basin College, SGA Ms. Diana Gurrola, Western Nevada College, ASWN

Ms. Meghan Pierce, University of Nevada, Las Vegas, GPSA Ms. Jill Robinson, College of Southern Nevada, ASCSN Mr. Deep Sengupta, Desert Research Institute, GRAD

## IMPORTANT INFORMATION ABOUT THE AGENDA AND PUBLIC MEETING

NOTE: Below is an agenda of all items scheduled to be considered. Notification is hereby provided that items on the agenda may be taken out of the order presented, two or more agenda items may be combined for consideration, and an agenda item may be removed from the agenda or discussion relating to an item on the agenda may be delayed at any time.

In accordance with NRS 241.020(6), supporting materials that are submitted to the Nevada System of Higher Education (NSHE) Office of Academic and Student Affairs will be made available in advance of the meeting as follows: 1) from the NSHE Office of Academic and Student Affairs by calling Renée Davis at (775) 784-3447 or emailing her at renee\_davis@nshe.nevada.edu; or, 2) by accessing the electronic version of the agenda posted on the NSA page of the NSHE website:

http://www.nevada.edu/studentgov/

In addition, a limited number of copies of any such supporting materials will be available at the meeting site.

Reasonable efforts will be made to assist and accommodate physically disabled persons attending the meeting. Please call the Academic & Student Affairs Office in advance at (775) 784-3443 or (775) 784-3447 so that arrangements may be made.

#### 1. ROLL CALL

NSA Secretary David Turner will take roll call of members and ask guests at each of the video sites to identify themselves so their names may be recorded in the minutes.

### 2. PUBLIC COMMENT

**INFORMATION** 

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to three minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The NSA Chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered.

In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General's Open Meeting Law Manual, the NSA Chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the NSA, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

#### 3. APPROVAL OF MINUTES

FOR POSSIBLE ACTION

Request is made for approval of the minutes for the NSA meetings held on September 8 and October 13, 2016.

## 4. NSA NEWSLETTER

**INFORMATION** 

NSA Vice Chair Carlos Fernandez will provide information to members on writing assignments, deadlines, and work accomplished to date on the quarterly NSA newsletter for 2016-17.

#### 5. CHANCELLOR SEARCH COMMITTEE

**INFORMATION** 

As an advisory member of the NSHE Board of Regents ad hoc Chancellor Search Committee, NSA Chair Desiree DeCosta will provide an update on meetings and any actions of the committee to date. Chair DeCosta will also lead an open discussion regarding the chancellor search during which NSA members will be asked to provide input to be shared with the search committee at its next meeting.

# 6. RESOLUTION SUPPORTING STUDENTS WITH DISABILITIES

FOR POSSIBLE ACTION

NSA Vice Chair Carlos Fernandez requests the review and adoption of an NSA resolution supporting accessibility on campus for students with disabilities and urging administration at each NSHE campus to review the effectiveness and accessibility of all services offered to students, staff, faculty and guests (see attached reference material).

#### 7. NEW BUSINESS

## **INFORMATION**

Items for consideration at future meetings may be suggested. Any discussion of an item under "New Business" is limited to description and clarification of the subject matter of the item, which may include the reasons for the request.

#### 8. PUBLIC COMMENT

## **INFORMATION**

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Posted in accordance with Nevada Open Meeting Law (NRS Ch. 241) at the following locations:

CSN, Building D, 1st Floor, 6375 W. Charleston Blvd., Las Vegas, NV 89146-1124

DRI, Maxey Building, 2215 Raggio Parkway, Reno, NV 89512-1095

DRI, Southern Nevada Science Center, 755 E. Flamingo Road, Las Vegas, NV 89119-7363

GBC, Berg Hall, 1500 College Parkway, Elko, NV 89801

NSC, 1<sup>st</sup> Floor, Rogers Student Center, 1021 Paradise Hills Drive, Henderson NV 89002

TMCC, Red Mountain Building (RDMT 200) 7000 Dandini Blvd. Reno, NV 89512

UNLV, Flora Dungan Humanities 9 (FDH), 1<sup>st</sup> and 7<sup>th</sup> Floors, 4505 Marlyand Parkway, Las Vegas, NV 89154-1001

UNR, Clark Administration, University of Nevada, Reno, Reno, NV 89557

WNC, Bristlecone Building Lobby, 2201 W. College Parkway, Carson City, NV 89703

System Administration, 4300 S. Maryland Parkway, Las Vegas, NV 89119-7530

System Administration, 2601 Enterprise Road, Reno, NV 89512

Nevada Public Notice Website - https://notice.nv.gov



## NEVADA STUDENT ALLIANCE

## NEVADA SYSTEM OF HIGHER EDUCATION

## A RESOLUTION SUPPORTING ACCESSIBILITY ON CAMPUS FOR PEOPLE WITH DISABILITIES

WHEREAS, the Nevada Student Alliance is composed of the higher education institutions within the Nevada System of Higher Education, which are: University of Nevada, Reno; University of Nevada, Las Vegas; Nevada State College; College of Southern Nevada, Great Basin College; Truckee Meadows Community College; Western Nevada College; and the Desert Research Institute; AND

**WHEREAS**, students with cognitive, developmental, intellectual, learning, visual/hearing, physical and/or mobility disabilities engage with campus life in different ways than their peers; AND

**WHEREAS**, the Employment and Disability Institute at Cornell University reported in 2012 that 10.6% of working aged Nevadans (ages 21-64) have a disability; AND

**WHEREAS**, Section 504 of the Rehabilitation Act of 1973 provided for the original definition of disability used in the original Americans with Disabilities Act (ADA) of 1990; AND

**WHEREAS**, the Americans with Disabilities Amendments Act (ADAAA) of 2008 clarified the definition of a disability by legislating examples of major life activities and acknowledging temporary cognitive, developmental, intellectual, learning, visual/hearing, physical and/or mobility disabilities as such; AND

**WHEREAS**, the ADAAA of 2008 further provided that employment candidates with disabilities shall not be discriminated against on the basis of cognitive, developmental, intellectual, learning, visual/hearing, physical and/or mobility disabilities; AND

**WHEREAS**, these students, staff, faculty and guests would benefit from specific advocacies that embrace their participation in all aspects of campus life, and which create campus life environments which equal to those experienced by their fellow peers without cognitive, developmental, intellectual, learning, visual/hearing, physical and/or mobility disabilities; AND THEREFORE BE IT

**RESOLVED**, that the Nevada Student Alliance, on behalf of the students enrolled in the Nevada System of Higher education:

- Urges NSHE Administration to create investment partnerships with relevant campus
  entities in making the campus as fully accessible to students, staff, faculty and guests
  with cognitive, developmental, intellectual, learning, visual/hearing, physical and/or
  mobility disabilities as possible.
- Urges the NSHE Administration to review the effectiveness and accessibility of any counseling and psychological services provided, including, but not limited to, waiting time, session limits and adequate staffing; AND
- Urges the NSHE Administration to review the Disability Resource Center (DRC, or its
  equivalent) at each institution in regards to staffing and accessibility to students, and to
  provide the DRC with resources appropriate to current and expected future service
  demands, including, but not limited to, documentation, intake, note taking, and testing;
  AND
- Will, upon passage, forward this resolution to the NSHE Board of Regents.

**ADOPTED** by the Nevada Student Alliance on this 10<sup>th</sup> Day of November 2016.

	Attest:
Desi	ree DeCosta, NSA Chair
——Carlo	os Fernandez, NSA Vice-Chair
———	d Turner II, NSA Secretary

Supplemental Attachment to NSA Resolution Supporting Accessibility on Campus for People with Disabilities

Furthermore, it is important to recognize the supplemental information needed to address disabilities on college campuses. It is imperative for the following actions to also be taken into consideration when examining the effectiveness of the services provided.

- The NSHE Administration should review the physical accessibility of buildings most accessed by students; AND
- The NSHE Administration should try assist in providing students, staff, faculty, guests, and employment candidates with effective communication (e.g., audio/visual) accommodations for university meetings, including, but not limited to, those hosted by the Nevada Student Alliance; AND
- The NSHE Board of Regents and the Nevada Student Alliance should consider issues of equal access when setting student ticket policies for athletic events; AND
- The NSHE Board of Regents will need to amend its Handbook, and all student
  governments under the Nevada Student Alliance to amend their own Constitution, to
  reflect the inclusion of students with cognitive, developmental, intellectual, learning,
  visual/hearing, physical and/or mobility disabilities in all aspects of campus life,
  including the ability to participate fully in NSHE AND
- The Nevada System of Higher Education Board of Regents and the Nevada Student Alliance should consider issues of equal access as part of the strategic planning process of building/room/office/stadium design, campus programming, new dining initiatives, etc.; AND
- The NSHE Board of Regents and the all higher education administrators should increase degree and course offerings which specialize in the area of cognitive, developmental, intellectual, learning, visual/hearing, physical and/or mobility disabilities; AND
- The NSHE Board of Regents and higher education administrators will need to design, recruit, train, and develop positions which can be performed by employment candidates with cognitive, developmental, intellectual, learning, visual/hearing, physical and/or mobility disabilities with reasonable accommodations, including all student governments associated with the Nevada Student Alliance and the student candidates for elected and/or appointed positions it seeks annually; AND
- The Nevada System of Higher Education Board of Regents and higher education administrators should conduct an ongoing review of its policies, procedures, and service offerings to ensure compliance with ADAAA and other relevant federal laws, as well as embracing all students' participation in campus life; AND

- The Nevada System of Higher Education and higher education administrators will need to make equal access a core competency of the NSHE mission and vision statements from the date of this resolution forward: AND
- All NSHE institutions will need to maintain ongoing relationships with Disability Resource Centers (DRC), any particular counseling and psychological services on campus, community non-profit organizations that specialize in the area of cognitive, developmental, intellectual, learning, and/or mobility disabilities, and other Nevada System of Higher Education institutions and the Board of Regents concerning the issue of equal access for students, staff, faculty, guests, and employment candidates with cognitive, developmental, intellectual, learning, and/or mobility disabilities.